

# International Conference on Computational Thinking Education 2019 - Programme Rundown & Presentation Schedule (Tentative as of 21 May 2019)

Time	Day 1: 13 June 2019 (Thursday)	Day 2: 14 June 2019 (Friday)	Day 3: 15 June 2019 (Saturday)		
09:00 – 09:15	<b>Registration</b>				
09:15 – 09:30					
09:30 – 09:45	<b>Opening Ceremony</b> <i>Conference Centre</i> 09:30-10:15	<b>Keynote Speech 3</b> Evaluation and Assessment of Computational Thinking and “Unplugged” Activities <u>Speaker:</u> Prof. Jan VAHRENHOLD (University of Münster, Germany) <u>Moderator:</u> Prof. Kwok-yiu Robert LI (City University of Hong Kong, Hong Kong) <i>Conference Centre</i> 09:30-10:30	<b>Keynote Speech 4</b> Computational Thinking is Winning: What it is About? <u>Speaker:</u> Prof. Valentina DAGIENĖ (Vilnius University, Lithuania) <u>Moderator:</u> Prof. Rong-huai HUANG (Beijing Normal University, China) <i>Conference Centre</i> 09:30-10:30		
09:45 – 10:00					
10:00 – 10:15	<b>Coffee Break 10:15-10:30</b>				
10:15 – 10:30					
10:30 – 10:45	<b>Keynote Speech 1</b> A Rigorous, Inclusive, and Sustainable Approach to CTforALL <u>Speaker:</u> Dr. Leigh Ann DELYSER (CSforALL, US) <u>Moderator:</u> Prof. Chee-kit LOOI (Nanyang Technological University, Singapore) <i>Conference Centre</i> 10:30-11:30	<b>Coffee Break 10:30-10:45</b>			
10:45 – 11:00		<b>Paper Presentation Session 9 (Chinese)</b> • Track 10/ Paper 37F (10:45-11:15) • Track 13/ Paper 52F (11:15-11:45) <i>E-P-12</i> 10:45-11:45	<b>Paper Presentation Session 10 (English)</b> • Track 8/ Paper 49S (10:45-11:05) • Track 9/ Paper 26S (11:05-11:25) • Track 12/ Paper 4S (11:25-11:45) <i>E-P-13</i> 10:45-11:45	<b>Paper Presentation Session 11 (Chinese)</b> • Track 1/ Paper 24S (10:45-11:05) • Track 1/ Paper 36S (11:05-11:25) • Track 7/ Paper 21S (11:25-11:45) <i>Conference Centre</i> 10:45-11:45	
11:00 – 11:15					
11:15 – 11:30		<b>Coffee Break 11:30-11:45</b>			
11:30 – 11:45	<b>Paper Presentation Session 1 (English)</b> • Track 2/ Paper 15F (11:30-12:00) • Track 2/ Paper 48S (12:00-12:20) • Track 3/ Paper 47S (12:20-12:40) <i>E-P-12</i> 11:30-12:40	<b>Paper Presentation Session 2 (English)</b> • Track 5/ Paper 13F (11:30-12:00) • Track 5/ Paper 54F (12:00-12:30) <i>E-P-13</i> 11:30-12:30	<b>Paper Presentation Session 3 (Chinese)</b> • Track 7/ Paper 27F (11:30-11:50) • Track 8/ Paper 60S (11:50-12:20) <i>Conference Centre</i> 11:30-12:20		
11:45 – 12:00	<b>International Forum on Research, Practices and Policies on Computational Thinking Education in K-12</b> <u>Panelists:</u> Dr. Leigh Ann DELYSER (CSforALL, US) Prof. Ronghuai HUANG (Beijing Normal University, China) Prof. Chee-kit LOOI (Nanyang Technological University, Singapore) Prof. Marcelo MILRAD (Linnaeus University, Sweden) Prof. Ju-ling SHIH (National University of Tainan, Taiwan) <u>Moderator:</u> Prof. Siu Cheung KONG (The Education University of Hong Kong, HK) <i>Conference Centre</i> 11:45-12:45			<b>Closing Ceremony</b> <i>Conference Centre</i> 11:45-12:15	
12:00 – 12:15				<b>Networking Lunch#</b> 12:15-13:00	
12:15 – 12:30					
12:30 – 12:45					
12:45 – 13:00	<b>Networking Lunch#</b> 12:30-13:30				
13:00 – 13:15					
13:15 – 13:30					
13:30 – 13:45	<b>Keynote Speech 2</b>				
13:45 – 14:00	Designing for Disciplinary-specific CT: How to bring CT into Mathematics classrooms? <u>Speaker:</u> Prof. Chee-kit LOOI (Nanyang Technological University, Singapore) <u>Moderator:</u> Prof. Siu-cheung KONG (The Education University of Hong Kong) <i>Conference Centre</i> 13:30-14:30				
14:00 – 14:15					
14:15 – 14:30	<b>Invited Speech</b>				
14:30 – 14:45	Computational Thinking in the Interdisciplinary Robotic Game: the CHARM of STEAM <u>Speaker:</u> Prof. Ju-ling SHIH (National University of Tainan, Taiwan) <u>Moderator:</u> Prof. Marcelo MILRAD (Linnaeus University, Sweden) <i>Conference Centre</i> 14:00-15:00				
14:45 – 15:00	<b>Paper Presentation Session 4 (Chinese)</b> • Track 4/ Paper 3F (14:30-15:00) • Track 4/ Paper 38F (15:00-15:30) <i>E-P-12</i> 14:30-15:30	<b>Paper Presentation Session 5 (English)</b> • Track 14/ Paper 23F (14:30-15:00) • Track 15/ Paper 46F (15:00-15:30) <i>E-P-13</i> 14:30-15:30			
15:00 – 15:15					
15:15 – 15:30	<b>Coffee Break 15:30-15:45</b>				
15:30 – 15:45					
15:45 – 16:00	<b>Paper Presentation Session 6 (Chinese)</b> • Track 2/ Paper 6F (15:45-16:15) • Track 2/ Paper 17S (16:15-16:35) • Track 2/ Paper 39F (16:35-17:05) <i>E-P-12</i> 15:45-17:05	<b>Paper Presentation Session 7 (English)</b> • Track 16/ Paper 16F (15:45-16:15) • Track 16/ Paper 55F (16:15-16:45) • Track 16/ Paper 65S (16:45-17:05) <i>E-P-13</i> 15:45-17:05	<b>Paper Presentation Session 8 (Chinese)</b> • Track 12/ Paper 14S (15:45-16:05) • Track 12/ Paper 32S (16:05-16:25) • Track 16/ Paper 12S (16:25-16:45) • Track 16/ Paper 50S (16:45-17:05) <i>Conference Centre</i> 15:45-17:05		
16:00 – 16:15					
16:15 – 16:30					
16:30 – 16:45					
16:45 – 17:05					
17:05 – 17:45	<b>Poster Presentation (English/Chinese)</b> Track 2/ Paper 8 Track 2/ Paper 40 Track 2/ Paper 59 Track 3/ Paper 56 Track 5/ Paper 45 Track 9/ Paper 42 Track 10/ Paper 58 Track 11/ Paper 29 Track 13/ Paper 30 Track 16/ Paper 22 <i>Conference Centre</i> 17:05-17:45				
17:30 – 19:30	<b>Networking Dinner#</b> <i>Chinese Restaurant, Podium, Block C</i> 18:00-19:30				
	<b>Notes:</b> #For paid participants and invited guests only (Networking Lunches and Dinner) ^Pre-registration is required (Workshops)				

- Track 1: Computational Thinking
- Track 2: Computational Thinking and Coding Education in K-12
- Track 3: Computational Thinking and Unplugged Activities in K-12
- Track 4: Computational Thinking and Subject Learning and Teaching in K-12
- Track 5: Computational Thinking and Teacher Development
- Track 6: Computational Thinking and IoT
- Track 7: Computational Thinking and STEM/STEAM Education
- Track 8: Computational Thinking and Data Science
- Track 9: Computational Thinking and Artificial Intelligence Education
- Track 10: Computational Thinking Development in Higher Education
- Track 11: Computational Thinking and Special Education Needs
- Track 12: Computational Thinking and Evaluation
- Track 13: Computational Thinking and Non-formal Learning
- Track 14: Computational Thinking and Psychological Studies
- Track 15: Computational Thinking in Educational Policy
- Track 16: General Submission to Computational Thinking Education